

Lympsham C of E Academy

Music Rationale and Coverage



Lympsham
C of E Academy

Intent:

Music is a universal language that embodies one of the highest forms of creativity. As pupils progress, they should develop a critical engagement with music, allowing them to compose, and to listen with discrimination to the best in the musical canon. (The National Curriculum)

Music teaching at Lympsham C of E Academy aims to follow the specifications of the National Curriculum; providing a broad, balanced and differentiated curriculum and ensuring the progressive development of musical concepts, knowledge and skills.

At Lympsham we believe that music plays an integral role in helping children to feel part of a community, therefore we provide opportunities for all children to create, play, perform and enjoy music both in class and to an audience. Through assemblies and various performances, children showcase their talent and their understanding of performing with awareness of others. Lessons enable children to develop their skills, appreciate a wide variety of music and begin to appraise a range of musical genres.

The aims of our Music curriculum are to develop pupils who:

- Enjoy and have an appreciation for music.
- Listen to, review and evaluate music across a range of historical periods, genres, cultures, styles and traditions.
- Can sing and use their voices to create different effects.
- Create and compose music, both on their own and with others.
- Use a range of musical language.
- Make judgements and express personal preferences about the quality and style of music.
- Take part in performances with an awareness of audience.

Implementation:

Music teaching at Lympsham delivers the requirements of the National Curriculum through use of the Music Express scheme of work for years R - 2. In years 3 and 4, children benefit from whole class specialist teaching delivered by a tutor from Somerset Music. These lessons allow children the opportunity to learn to play an instrument as part of an ensemble and to foster a love of music learning. Throughout the sessions the interrelated elements of music are developed. In pre-school music forms part of daily routines and children are exposed to a range of musical experiences including singing rhymes and songs, using instruments and listening to music.

Performance is at the heart of musical teaching and learning at Lympsham and pupils participate in a range of performances during their school journey. Pupils also take part in Harvest, Christmas and Easter assemblies and church services. Singing assemblies take place weekly where children learn to use their voices expressively and creatively and develop the interrelated dimensions of music. Singing also forms part of daily Collective Worship. Parents are invited and welcomed to watch performances.

Impact:

The impact of our music curriculum can be seen through:

- The enthusiasm and confidence children demonstrate in their singing and performances
- Use of the assessment tools provided with Music Express
- Photo and video evidence of music lessons and performances
- Pupil discussions and interviewing the pupils about their learning (pupil voice)
- Attendance and feedback from parents at performances