

History Rationale and Coverage

Intent:

- ❖ All children to enjoy the teaching of and learning about history, irrespective of ability.
- ❖ All children receive quality first teaching which suit their needs and abilities.
- ❖ All children to develop their knowledge, interest and curiosity of the world around them.
- ❖ Lessons are carefully planned so that children can build on their historical vocabulary, and to provide opportunities for consolidation, challenge and variety.
- ❖ Skills and concepts are taught progressively across the school, in line with the national curriculum, to develop chronological understanding and how historical periods have influenced their lives today.
- ❖ Lessons to provide opportunities for children to use research skills to pose questions and investigate the past by making inferences and reaching conclusions.
- ❖ Children to develop an appreciation and understanding of the past.

Implementation:

- ✓ Give children regular opportunities to use and practise skills learnt within history, alongside other lessons such as geography, maths, art and R.E.
- ✓ Use engaging, positive language and subject specific vocabulary which encourages the children to try their best and foster their curiosity.
- ✓ Equip and resource each class with the necessary aids to support all learners.
- ✓ Use high quality teaching strategies to plan and differentiate tasks to meet the needs of all learners.
- ✓ Provide opportunities for extended learning to be achieved at home through the support of parent participation.
- ✓ In every lesson provide opportunities to revisit and consolidate their prior learning to reinforce historical knowledge and connections.
- ✓ Provide opportunities to apply their historical knowledge through exploring their local area and look for evidence of the past.
- ✓ Knowledge organisers for the start of a new inquiry unit in which any historical learning will be highlighted and children to know explicitly when they are learning history through inquiry.
- ✓ Use timelines to show chronology and how different time periods link together.

Impact



The children are encouraged to use their knowledge to make links across all areas of their learning so that they are able to develop a whole sense of the world in which they live. Through our carefully planned lessons, the children will be able to improve their enquiry skills and will have an inquisitiveness and respect for the world in which they live.

All children can speak confidently to express enthusiasm and demonstrate their historical understanding. As historians, children can demonstrate historical vocabulary as well as use their skills to ask questions, evaluate evidence and draw conclusions.

The impact of our history curriculum is measured in a variety of ways: questioning during lesson time, conferencing and editing of children's written work, listening to child-led discussion and end of unit quizzes.