



Lympsham
C of E Academy
A Christian Community with Children at its Heart

Lympsham C of E Academy and Pre School Early Years Curriculum

**Pre School 2 years – 4 years
Curriculum Implementation 2024**



Prime Areas

Communication and Language Development:

Communication and language is developed through high quality interaction, circle times, key worker group times, signing nursery rhymes, singing songs and listening to core texts daily. Specific intervention such as talk boost is also available.

Personal social and Emotional Development:

Children develop their personal social and emotional skills throughout the year while assessing high quality planned progressive provision here at Lympsham School. These vital skills are also developed through high quality interactions, key worker time, jigsaw group activities, circle time and tapestry exploration. Specific intervention, ELSA is also available for extra support for children.

Physical Development:

Physical development is supported through quality opportunities and interaction throughout the year. Children ages 1-5, will have access to outdoor play for 180 minutes throughout the school day (In line with the UK Chief Medical Officers' Physical Activity Guidelines 2019). We will also carry out walks around the village and take part in Forest School activities and follow dough disco methods. Children will also be exposed to age appropriate risky play.

Specific Areas

Literacy

Literacy is supported throughout the curriculum and provision with mark making opportunities in all areas of learning. We follow 'Unlocking Letters and Sounds' phonics scheme from Preschool all the way through the school. Literacy is also supported by sharing high quality texts as a focus weekly and ensuring quality texts are available throughout the provision at all times.

Mathematics:

Children develop their maths skills through high quality interaction, high quality resources including books which are available for children across all ages.

Knowledge and Understanding of the World:

KUW is supported by high quality texts and high-quality experiences throughout the year. Experiences and opportunities are linked to events that are happening in the children's lives.

Expressive Art and Design:

Children's expressive art and design skills are developed through the year through quality experiences and opportunities, including, dancing, cooking, high quality texts and resources.

Intent	Here at Lympsham school pupils are exposed to a curriculum and an environment which sparks inquisitiveness and curiosity from their first day. The needs of the children are at the heart of our curriculum which embeds a love of learning from 2 years old all the way through our school. The different types of learning are supported to ensure every child will gain their full potential here at Lympsham; Play and Exploration, Active Learning and Creative and Critical Thinking. Our enabling environments both inside and outside support all play schemas and provides children the support for continuous and clear progression. Teaching children how to live healthy and safe lives is a vital part of our curriculum. We strive to ensure children learn to make correct choices which are kind and respectful to all others. We embed the Christian values into our curriculum, however, pupils are taught a wide range of believes and cultures along side Christian beliefs. We strive for our children to have great community sprits and provide countless opportunities to show support and care for our community. This is possible due to the support from our families and the links with our local church and wider community. Supporting a nurturing environment supports children’s personal, social and emotional development alongside creating confident and happy learners.
Implementation	The Early Years curriculum has been devised by the Early Years teacher and the team to provide outstanding opportunities and learning for all children. Our ambitious curriculum begins supporting children aged 2 years and runs through until the end of the early years when children finish in reception. A balance of adult led opportunities and free flow activities are available daily to scaffold learning and development which prepares pupils for Key Stage 1 and beyond. The children are exposed to an irresistible environment which captures their curiosity and interests throughout their time in the early years. The curriculum challenges pupils to achieve their best outcomes by capturing their interests along side our planned topics and desired skill sets. Reading and literacy is the centre of our early years curriculum and we’ve a carefully selected core text weekly which the children focus on to support their learning. Our language rich environments give pupils endless opportunities to develop and add onto current skills throughout their time here at Lympsham.
Impact	The rich learning environment provided here at Lympsham for the children in their Early Years, supports them to become confident and happy learners eager to engage and learn now and in the future. Children are engaged and fascinated in their play, therefore making recognisable progress. The balanced and ambitious curriculum embeds a love of learning and eagerness to achieve in the future. The relationships that are built with the children and their families are strong which supports home learning. Here at Lympsham we use Tapestry to keep families up to date with achievements, current focus’ and topics enabling learning at home to be supported. The experienced Early years teachers and the staff team make continuous professional judgements to ensure children and progressing and will step in accordingly to support when needed with a SENCO in both the Pre School and the School. Staff have regular meetings and are kept up to date with current and updated practice ensuring we are proving the best provision we can for the pupils here at Lympsham.



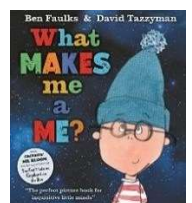
Year B- Pre School

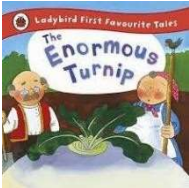
Curriculum Implementation Map 2023/2024 Autumn term 2 Theme – Carnival of animals

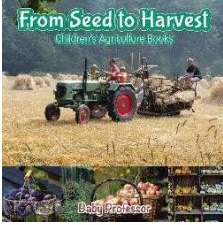
Golden Threads

(Through out the School Preschool – Year 4)

Jigsaw - Being me in my world Christian Values- Courage RRS Rights Respecting Schools- Article 19- You have the right to be loved and respected and the responsibility to love and respect others
British Values Democracy Learning Behaviours- Motivated Meerkat- All children are supported and motivated in all activities we carry out here at Preschool

	Communication and Language	Personal Social and Emotional	Physical Development	Literacy	Mathematics	Knowledge Understanding the World	Expressive Art and Design
Week 1 04.09.2023	<u>Focus nursery Rhymes</u> - Baa Baa Black Sheep - All the leaves are falling down - I hear thunder Introduce 'Tapestry news' to all children	Key worker time Jigsaw – Being me in my world Welcome children back to the classroom. Support transition. Allocate and share Key Person with parent and carer Introduce self-registration (Continuous daily)	FMS – Dough Disco GMS – Explore the out-side area running, walking jumping and climbing	Phonics- Aspect 1 Environmental Sounds  Introduce the Lending Library (Continuous throughout the year) Join in with songs and Rhymes (2-3 years) Filling in the missing words in familiar books and Rhymes (3-4 years)	Singing number songs - 1,2,3,4,5 once I caught a fish alive - 5 little speckled frogs	Season Focus - Autumn Sharing photos of our families. Discuss who is special to us and recognise differences and similarities between each other	Introduce the nursery rhyme spoons and finger puppets. Sing songs with children, introduce simple signs.
Week 2 11.09.2023	<u>Focus nursery Rhymes</u> - Baa Baa Black Sheep - All the leaves are falling down - I hear thunder Introduce Chatter Bags to all children Introduce 'high 5s' for being a good listener	Key worker time Jigsaw - Being me in my world Who are we? Who is in our families? Send home Hopes and Dreams flags with children for families to write their hopes and dreams for their child for the year	FMS – Dough Disco Draw a person assessment – Every child to complete a self portrait GMS- Start to build with a range of resources using imagination	Phonics- Aspect 1 Environmental Sounds  Join in with songs and Rhymes (2-3 years) Filling in the missing words in familiar books and Rhymes (3-4 years)	Inset puzzles (2-3 years) Up to 6-piece puzzles (3-4 years)	Season Focus – Autumn Build with loose parts and construction materials different places to live. House, flat, caravan, boat, castle	Start making marks independently with pencils, pens, crayons

Week 3 18.09.2023	<u>Focus nursery Rhymes</u> - Baa Baa Black Sheep - All the leaves are falling down - I hear thunder	Key worker time Jigsaw - Being me in my world Choices - Introduce Book choosing station (Democracy) What pets do we have? Share tapestry photos of pets Start 'I would like to learn about' Key worker time (Continuous weekly)	FMS – Dough Disco Scissors in straight lines GMS- Eating with a spoon and fork. Drinking without a lid on a cup. Scraping plates and putting away used plates and cutlery	Phonics- Aspect 1 Environmental Sounds  Enjoys sharing books with an adult (2-3 years) Choose and return to favourite books (3-4 years)	2D shapes Show finger representation of number up to 3 (3-4 years)	Season Focus – Autumn Vets role play Discussing what care animals need	Explore using paint, making marks with objects, their hands and brushes
Week 4 25.09.2023 (Baseline for all children complete)	<u>Focus nursery Rhymes</u> - Baa Baa Black Sheep - All the leaves are falling down - I hear thunder	Key worker time Jigsaw - Being me in my world Managing feelings Introduce the colour monster book. Support the use of the regulation station. Discuss emotions – continue.	FMS – Dough Disco GMS- Large apparatus in the garden (A Frame) climbing using alternative feet. Take off shoes and put welly boots on	Phonics- Aspect 1 Environmental Sounds  Enjoys sharing books with an adult (2-3 years) Choose and return to favourite books (3-4 years)		Season Focus - Autumn Walk over to the manor for conkers and leaves Use the natural resources to create pictures. What does it feel like? Discuss textures and colours	Explore using PVA glue. Experiment with different textures. What happens when we use glue?
Week 5 02.10.2023	<u>Focus nursery Rhymes</u> - Baa Baa Black Sheep - All the leaves are falling down - I hear thunder	Key worker time Jigsaw – Being me in my world Being healthy Friends- what makes a good friend? Pen Pals with East Brent Preschool (Continuous)	FMS – Dough Disco Tweezers and objects GMS- Large movements, ribbon wands and large-scale painting	Phonics Phase 1- Aspect 2 Instrumental sounds  Enjoys sharing books with an adult (2-3 years) Choose and return to favourite books (3-4 years)	Show finger representation of number up to 3 2D shapes (3-4 years)	Season Focus – Autumn Going on a leaf hunt at the manor- Making Autumn crowns (collecting fallen leaves)	Instrumental sound matching games Matching the sounds to the instruments Colour sorting Primary colours (2-3 years) Beyond Primary colours (3-4 years)
Week 6 09.10.2023	<u>Focus nursery Rhymes</u> - Baa Baa Black Sheep - All the leaves are falling down - I hear thunder	Key worker time Jigsaw – Being me in my world Being healthy – What does being healthy mean? What can we do to stay healthy?	FMS – Dough Disco GMS- Balancing beams in the garden	Phonics Phase 1- Aspect 2 Instrumental sounds  Adds marks to drawings (2-3 years) Enjoys the excitement of reading (3-4years)	Recognise numerals 0-3. Count 0- 3 using the 'one-one principle.	Season Focus – Autumn Fruit and veg tasting Talk about how the fruit is grown, colour, small, texture. Taste the different fruit and veg	Exploring Rice Pouring, mixing, mark making.

Week 7 16.10.2023	<u>Focus nursery Rhymes</u> - Baa Baa Black Sheep - Humpty Dumpty - All the leaves are falling down I hear thunder	Key worker time Jigsaw – Being me in my world Preschool Rules – Discuss rules, boundaries and why we have these at Pre school Have you filled a bucket today? (book)	FMS – Dough Disco Tweezers and objects GMS- Completing obstacle courses in the garden with large movements and balance	Phonic Phases 1- Aspect 2 Instrumental sounds  Adds marks to drawings (2-3 years) Enjoys the excitement of reading (3-4years)	2D shapes Recognise numerals 0-3. Count 0- 3 using the ‘one-one principle.	Season Focus – Autumn Collect food for the local food bank Discuss with children about helping those in need	Explore gloop Using hands, sticks and other objects to create marks.
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Year B- Pre School

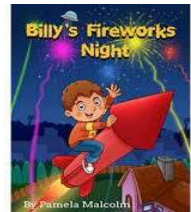
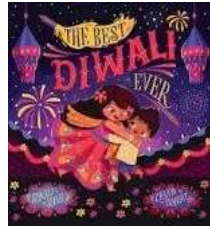
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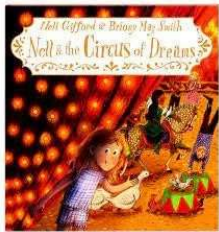
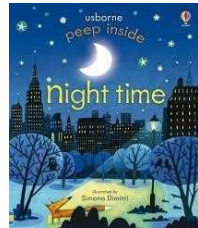
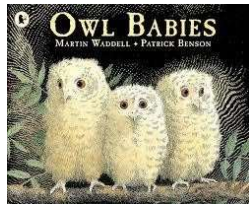
Autumn term 2 Theme – Carnival of animals

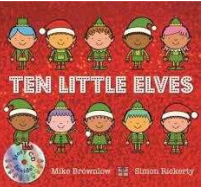
Golden Threads

(Through out the School Preschool – Year 4)

Jigsaw – Celebrating Differences Christian Values- Trust RRS Rights Respecting Schools- Article 12- Your right to say what you think should happen and be listened to
British Values Mutual respect and tolerance of those with different faiths and beliefs Learning Behaviours- Respectful Elephant

	Communication and Language	Personal Social and Emotional	Physical Development	Literacy	Mathematics	Knowledge Understanding the World	Expressive Art and Design
Week 1 30.10.2023 Bonfire night 5th November 2023	<u>Focus nursery Rhymes</u> - Twinkl Twinkle little star - The wheels on the bus - Wind the bobbin up	Key worker time Jigsaw – Celebrating difference Bonfire safety Sharing Tapestry news, children to share their half term news to the group	FMS- Dough Disco Introduce knife and fork at meal times GMS- Rolling a ball along the ground. Draw a person assessment – Every child to complete a self portrait	Phonics Phase 1- Aspect 2 Instrumental sounds  Say some words in rhymes (2-3 years) Filling in the missing word in familiar books (3-4 years)	Recognise numerals 0-3. Count 0- 3 using the 'one-one principle. (2-3 years) Counting and finger representation up to 5 (3-4 years)	Autumn treasure hunt exploration (Half term home challenge)	Explore a range of sound makers and instruments
Week 2 06.11.2023 Diwali 12th November 2023 Remembrance Sunday 11 th November 2023	<u>Focus nursery Rhymes</u> - Twinkl Twinkle little star - The wheels on the bus - Wind the bobbin up	Key worker time Jigsaw – Celebrating difference Different religions and beliefs Emotions – What makes us feel different emotions?	FMS- Dough Disco GMS – Throwing a ball under arm to a friend or adult	Phonics Phase 1- Aspect 3 Body Percussion  Say some words in rhymes (2-3 years) Filling in the missing word in familiar books (3-4 years)	Recognise numerals 0-3. Count 0- 3 using the 'one-one principle. (2-3 years) Counting and finger representation up to 5 (3-4 years)	Rangoli Patterns Remembrance Sunday. Looking at Army uniform, and the purpose of the Poppy. Take a walk to the remembrance area in Lympsham	Explore paint, using fingers and other parts of their bodies as well as brushes and other tools

Week 3 13.11.2023	<u>Focus nursery Rhymes</u> - Twinkl Twinkle little star - The wheels on the bus - Wind the bobbin up	Key worker time Jigsaw – Celebrating difference Celebrating carnival Classroom detectives Pre School Committee	FMS- Dough Disco GMS – kicking large football in the open space	Phonics- Aspect 3 Body Percussion  Copy finger movements and gestures (2-3 years) Begin to be aware of how stories are structured Beginning, middle and end (3-4 years)	Matching objects ‘Pairs’ (2-3 years) Link the numeral with its cardinal number up to 3 (3-4 years)	Carnival float and masks	Junk modelling
Week 4 20.11.2023 World Recycling week 2023	<u>Focus nursery Rhymes</u> - Twinkl Twinkle little star - The wheels on the bus - Wind the bobbin up	Key worker time Jigsaw – Celebrating difference Classroom detectives	FMS- Dough Disco GMS – kicking large footballs into a goal or at a target	Phonics- Aspect 3 Body Percussion →  Copy finger movements and gestures (2-3 years) Begin to be aware of how stories are structured Beginning, middle and end (continue) (3-4 years)	Matching objects ‘Pairs’ (2-3 years) Link the numeral with its cardinal number up to 3 (3-4 years)	Exploring dark and night	Use playdough to make models
Week 5 27.11.2023	<u>Focus nursery Rhymes</u> - Twinkl Twinkle little star - Christmas pudding - Father Christmas	Key worker time Jigsaw – Celebrating difference Garden detectives Parent/ carer Open Morning Bring in someone special	FMS- Dough Disco GMS – Ride along cars, scooters and bikes	Phonics- Aspect 3 Body Percussion  Enjoys drawing freely (2-3 years) Make marks on paper that represents their name (3-4 years)	Counting and finger representation up to 5 (3-4 years) Link the numeral with its cardinal number up to 3 (3-4 years)	Nocturnal animals	Join different materials and explore different texture

Week 6 04.12.2023 Celebrating Christmas	<u>Focus nursery Rhymes</u> - Twinkl Twinkle little star - Christmas pudding - Father Christmas	Key worker time Jigsaw – Celebrating difference Celebrating Christmas Garden detectives	FMS- Dough Disco GMS – Hop, skip, jump and balance for musical statues	Phonics Phase 1- Aspect 3 Body Percussion  Enjoys drawing freely (2-3 years) Make marks on paper that represents their name (3-4 years)	Empty and full Recognise numerals 0-3 (3-4 years)	Why do we celebrate Christmas? 'The nativity'	Play instruments with increasing control to express feelings and ideas
Week 7 11.12.2023	<u>Focus nursery Rhymes</u> - Twinkl Twinkle little star - Christmas pudding - Father Christmas	Key worker time Jigsaw – Celebrating difference Celebrating Christmas Garden detectives	FMS- Dough Disco Start eating independently using a knife and a fork. GMS – Ride along cars, scooters and bikes	Phonics Phase 1- Aspect 3 Body Percussion  Enjoys drawing freely (2-3 years) Make marks on paper that represents their name (3-4 years)	Empty and full Recognise numerals 0-3 (3-4 years)	Christmas decorations	Explore paint, using fingers and other parts of their bodies as well as brushes and other tools



Year B- Pre School

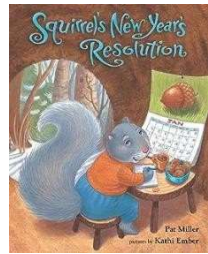
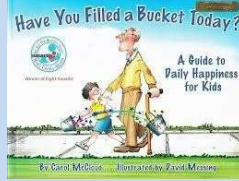
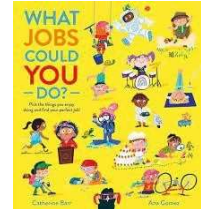
Curriculum Implementation Map 2023/2024

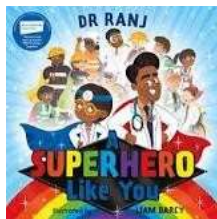
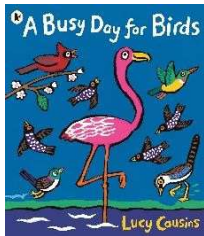
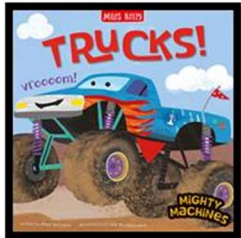
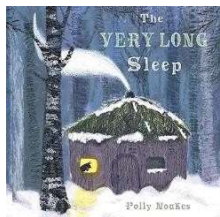
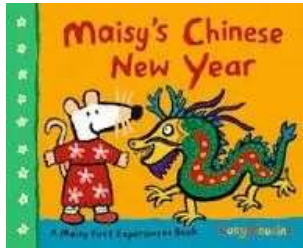
Spring term 1 Theme – Little people, big dreams

Golden Threads

(Through out the School Preschool – Year 4)

Jigsaw- Dreams and Goals Christian Values – Hope RRS Rights Respecting Schools- Article 3- Everyone who works with children should always do what is best for each child/ British Values beliefs: Individual liberty Learning Behaviours – Resilient Penguin

	Communication and Language	Personal Social and Emotional	Physical Development	Literacy	Mathematics	Knowledge Understanding the World	Expressive Art and Design
Week 1 01.01.2024 (Children back 4 th)	<u>Focus nursery Rhymes</u> - If your happy and you know it - I'm a little tea pot - Hickory Dickory Dock	Key worker time Jigsaw – Dreams and Goals – What are we good at? Links with → Key worker time: New year's resolutions for Pre School	FMS- Dough Disco GMS- Coat trick using gross motor skills to dress themselves Draw a person assessment – Every child to complete a self portrait	Phonics Phase 1- Aspect 4 Rhythm and Rhyme  Have favourite books and seek them out (2-3 years) Discuss favourite stories (3-4 years)	Develop counting behaviour (2-3 years) Link the numeral with its cardinal value up to 5 (3-4 years)	How did we share joy and love over the Christmas Period	Role play – pretending one object represents another Expressing ourselves though paint
Week 2 08.01.2024	<u>Focus nursery Rhymes</u> - If your happy and you know it - I'm a little tea pot - 2 little dicky birds	Key worker time Jigsaw – Dreams and Goals- Group co-operation working as a team Links with → What do we want to learn? Key worker time following children's interests 	FMS- Dough Disco GMS- Balancing	Phonics Phase 1- Aspect 4 Rhythm and Rhyme  Have favourite books and seek them out (2-3 years) Discuss favourite stories (3-4 years)	Pouring (2-3 years) Floating and Sinking (3-4 years)	What happens in the Winter? What do we need to do to help animals in the winter?	Exploring ice What is Ice? How does water freeze? How does ice melt?
Week 3 15.01.2024	<u>Focus nursery Rhymes</u> - If your happy and you know it - I'm a little tea pot - 2 little dicky birds	Key worker time Jigsaw – Dreams and Goals – contributing and sharing success → Introduce Pre Schools jar of happiness. Support children in understanding	FMS- Dough Disco GMS- Throwing and catching	Phonics Phase 1- Aspect 4 Rhythm and Rhyme  Repeat words from favourite stories	2D shapes (2-3 years) Using shapes to build objects (3-4 years)	Taking age appropriate risk Fill in the risk assessment forms before carrying out 'risky play' (walking along raised planks in the garden) Show and interest in people who help us	Painting Mixing colours Mix primary colours to create secondary

		when they fill the jar they get a class treat.		(2-3 years) Story cards/ story stones (3-4 years)		(2-3 years) Show interest in different occupations (3-4s)	
Week 4 22.01.2024 The great bird count	<u>Focus nursery Rhymes</u> - If your happy and you know it - I'm a little tea pot - 2 little dicky birds	Key worker time Jigsaw – Dreams and Goals Links with → What do we want to learn? Key worker time following children's interests	FMS- Dough Disco Scissors GMS- Throwing and catching	Phonics Phase 1- Aspect 4 Rhythm and Rhyme  Repeat words from favourite stories (2-3 years) Story cards/ story stones (3-4 years)	Count 0-3 in every day context (2-3 years) Comparing quantities (3-4 years)	Making bird feeders Why do we need to feed the birds in the winter? Send home bird counting sheets and information (The great bird count) 	Using paint to express loud noises (Large movements and dark colours) Primary colours (2-3 years) Mixing colours to create secondary colours (3-4-year olds)
Week 5 29.01.2024	<u>Focus nursery Rhymes</u> - If your happy and you know it - I'm a little tea pot - 2 little dicky birds	Key worker time Jigsaw – Dreams and Goals What do we want to learn? Key worker time following children's interests	FMS- Dough Disco Tweezers, pipettes GMS- Balancing	Phonics Phase 1- Aspect 4 Rhythm and Rhyme  Recognise their name card with photo (2-3 years) Recognise their name card (without photo) (3-4 years)	Count 0-3 in every day context (2-3 years) Comparing quantities (3-4 years)	What is hibernation 	Make simple models which express their ideas (2-3 years) Make imaginable small worlds with blocks and construction sets (3-4 years)
Week 6 05.02.2024 Chinese new Year Animal of the Dragon	<u>Focus nursery Rhymes</u> - If your happy and you know it - I'm a little tea pot - 2 little dicky birds	Key worker time Jigsaw – Dreams and Goals What do we want to learn? Key worker time following children's interests	FMS- Dough Disco GMS- Move thymically to music (Chinese music)	Phonics Phase 1- Aspect 4 Rhythm and Rhyme Rhythm and Rhyme Recognise their name card with photo (2-3 years) Recognise their name card (without photo) (3-4 years)	2D shapes (2-3 years) Positional language (3-4 years)	Making Dragon masks 	Use their imagination as they consider what they can do with different materials



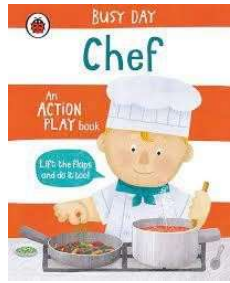
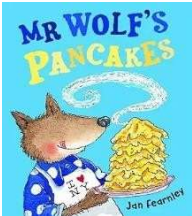
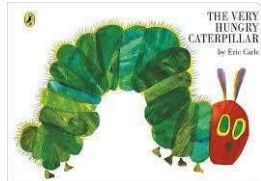
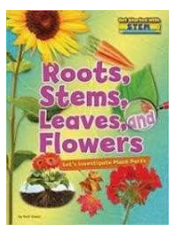
Year B- Pre School

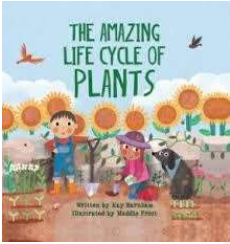
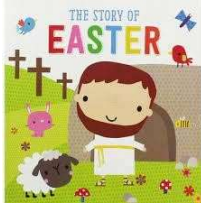
Curriculum Implementation Map 2023/2024 Spring term 2 Theme – Little people, big dreams

Golden Threads

(Through out the School Preschool – Year 4)

Jigsaw Healthy me Christian Beliefs- Justice RRS- Article 4- The government should make sure that all children's rights are available to all children British Values- Rule of law
Learning Behaviours - Creative Chameleon

	Communication and Language	Personal Social and Emotional	Physical Development	Literacy	Mathematics	Knowledge Understanding the World	Expressive Art and Design
Week 1 19.02.2024 Pancake Day	Focus nursery Rhymes - Little caterpillar on a leaf - Little Peter Rabbit - Sleeping Bunnies	Key worker time Jigsaw – Healthy me Healthy life choices Stop Talk Walk (Playground Charter) Revisit and ensure Preschool rules are known- Why are these important?	FMS- Dough Disco Turn pages of a book one page at a time GMS- Throwing and catching a ball Draw a person assessment – Every child to complete a self portrait	Phase 1 Phonics – Aspect 5 Alliteration  Singing rhymes independently (2-3 Years) Spot and suggest rhymes (3-4 years)	Comparing sizes – bigger and smaller, high low (Growing up and changing) Build with different materials (3-4 years)	Talk about the differences between materials - Cooking - Melting 	Role play – pretending one object represents another Mud kitchen Role play area in classroom
Week 2 26.02.2024	Focus nursery Rhymes - Little caterpillar on a leaf - Little Peter Rabbit - Sleeping Bunnies	Key worker time Jigsaw – Healthy me Healthy life choices Stop Talk Walk (Playground Charter) (Continuous) Revisit and ensure Preschool rules are known - Why are these important?	FMS- Dough Disco Use tweezers GMS- Throwing and catching a ball	Phonics phase 1- Aspect 5 Alliteration  Singing rhymes independently (2-3 Years) Spot and suggest rhymes (3-4 years)	Count 0-3 using the one – one principle (2-3 years) Recognise numerals 0-6 Count to 6 using the One-one principle (3-4 years)	Show and interest in life cycles – What does a caterpillar evolve into? (The caterpillar has big dreams) Know how to take basic care of an animal	Make rhymical and repetitive sounds (2-3 years)
Week 3 04.03.2024	Focus nursery Rhymes - Little caterpillar on a leaf - Little Peter Rabbit - Sleeping Bunnies	Key worker time Jigsaw – Healthy me Relaxation Emotions- How do others feel (Start with characters in books)	FMS- Dough Disco Use pipettes GMS- Getting dressed independently	Phonics phase 1- Aspect 5 Alliteration 	Colour sort beyond primary colours (2-3 years) Mixing primary colours (3-4 years)	Understand the key features of a plant	Enjoys taking part in action songs (2-3 years) Can recite 5 nursery rhymes by heart (3-4 years)

				Enjoys choosing stories from the lending library (2-3 years) Spot and suggest rhymes (3-4 years)			
Week 4 11.03.2024 British science week	Focus nursery Rhymes - Little caterpillar on a leaf - Little Peter Rabbit - Sleeping Bunnies	Key worker time Jigsaw – Healthy me Healthy foods Emotions- How do others feel (Start with characters in books)	FMS- Dough Disco Using hammer and nails safely GMS- Getting dressed independently	Phonics phase 1- Aspect 5 Alliteration  Count and clap syllables in a word (3-4 years)	2D shapes (2-3 years) 3D shapes (3-4 years)	Understand the key features of a plant Understand what a magnetic is and what materials are magnetic and which aren't (3-4 years)	Enjoys taking part in action songs (2-3 years) Can recite 5 nursery rhymes by heart (3-4 years)
Week 5 18.03.2024	Focus nursery Rhymes - Little caterpillar on a leaf - Little Peter Rabbit - Sleeping Bunnies	Key worker time Jigsaw – Healthy me Oral health Actions have consequences	FMS- Dough Disco Threading beads and pasta GMS- Cutting around simple shapes	Phonics phase 1- Aspect 5 Alliteration Count and clap syllables in a word (3-4 years) 	Comparing amounts using language – lots, more, the same (2-3 years) Comparing quantities using language, more than, less than (3-4 years)	Know the computer can be used to retain information Use the mouse and keyboard (3-4 years) Understands what happens to our environment in the spring	Develop their own ideas and then decide which materials to use to express them (3-4years)
Week 6 25.03.2024	Focus nursery Rhymes - Little caterpillar on a leaf - Little Peter Rabbit - Sleeping Bunnies	Key worker time Jigsaw – Healthy me Oral Health Actions have consequences	FMS- Dough Disco Threading beads and pasta GMS- Cutting around simple shapes	Phonics phase 1- Aspect 5 Alliteration Understands a recipe is a list of ingredients and method to follow when cooking (3-4 years) 	Link the numeral to its cardinal value up to 8. Understand the ten frames. (3-4s) Floating and sinking	Continue to develop positive attitudes about differences and culture	Develop their own ideas and then decide which materials to use to express them (3-4years)



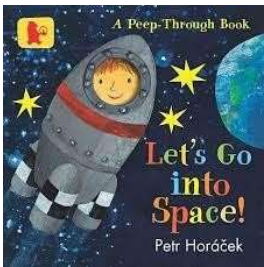
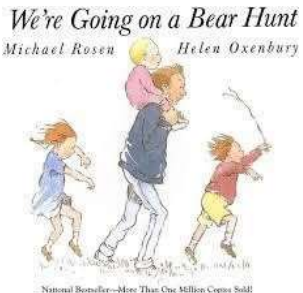
Year B- Pre School

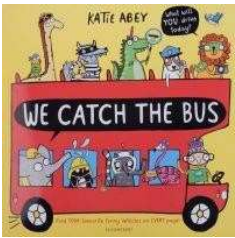
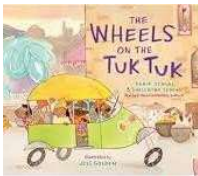
Curriculum Implementation Map 2023/2024 Summer term 1 – Let's explore

Golden Threads

(Through out the School Preschool – Year 4)

Jigsaw – Relationships Christian Beliefs- Forgiveness RRS- British Article 5- Learn to use your rights as you grow up British Values- Mutual respect and tolerance of those with different faiths and beliefs Learning Behaviours- Independent polar bear

	Communication and Language	Personal Social and Emotional	Physical Development	Literacy	Mathematics	Knowledge Understanding the World	Expressive Art and Design
Week 1 15.04.2024 (Children back 4 ^h)	<u>Focus nursery Rhymes</u> 5 little men in a flying space ship - Wind the bobbin up - Wheels on the bus	Key worker time Jigsaw – Relationships Different types of family How do we forgive? Stop Talk Walk (Playground Charter) (Continuous)	FMS- Dough Disco Using hammer and nails safely GMS- Bikes trikes and scooters, negotiating speed Draw a person assessment – Every child to complete a self portrait	Phonics Phase 1- Aspect 6 Voice sounds  Ask questions about stories (2-3 years) 5 key concepts of print (3-4 years)	Patterns In environment (2-3 years) ABAB Patterns (3-4 years)	Understand different jobs and what they do (2-3 years)	Use loose parts to express their ideas (2-3 years) Begin to develop complex stories with small world toys (3-4 years)
Week 2 22.04.2024	<u>Focus nursery Rhymes</u> 5 little men in a flying space ship - Wind the bobbin up - Wheels on the bus	Key worker time Jigsaw – Relationships Different types of family Scraping own plates, pouring own drinks, wiping own nose (continuous) How do we forgive?	FMS- Dough Disco Pipettes GMS- Bikes trikes and scooters, negotiating speed	Phonics Phase 1- Aspect 6 Voice sounds  Ask questions about stories (2-3 years) 5 key concepts of print (3-4 years)	2D shapes (2-3 years) Combine 2D shapes making new ones (3-4 years) Positional language (3-4 years)		Explore their voices and enjoy making sounds (2-3 years) Remember and sing entire songs (3-4 years)

Week 3 29.042024	<u>Focus nursery Rhymes</u> - 5 little men in a flying space ship - Wind the bobbin up - Wheels on the bus	Key worker time Jigsaw – Relationships Friendships How do we respect our friends, teachers and people in our lives?	FMS- Dough Disco Scissors GMS- Balancing with a bean bag	Phonics Phase 1- Aspect  Voice sounds Ask questions about stories (2-3 years) 5 key concepts of print (3-4 years)	Counting 0-5 in every day language (one to one principle) (2-3years) Linking the numeral to its cardinal value up to 8 Subitising up to 3 (3-4 years)	Understand a vehicle gets you from one place to another and that there are different types of transport (2-3 years)	Draw with increasing complexity (3-4 years) Move and dance to music (2-3 years) Clap to the music (3-4 years)
Week 4 06.05.2024	<u>Focus nursery Rhymes</u> - 5 little men in a flying space ship - Wind the bobbin up - Wheels on the bus	Key worker time Jigsaw – Relationships Friendships Respect for different cultures and beliefs	FMS- Dough Disco Scissors GMS- Moving large objects safely	Phonics Phase 1- Aspect 6 Voice sounds  Rhyming games (3-4 years)	Counting 0-5 in everyday language (one to one principle) (2-3years) Linking the numeral to its cardinal value up to 8 Subitising up to 3 (3-4 years)	Understand that different countries have different modes of transport (3-4 years) Different cultural dress opportunities in the role play area	Manipulate playdough with confidence (2-3 years)
Week 5 13.05.2024	<u>Focus nursery Rhymes</u> - 5 little men in a flying space ship - Wind the bobbin up - Wheels on the bus	Key worker time Jigsaw – Relationships Trust	FMS- Dough Disco Cutting circles with scissors (3-4) GMS- Using a bat to hit a ball	Phonics Phase 1- Aspect 7 Oral Blending and Segmenting  Acting out stories with props	Exploring objects relating to size, weight and capacity.	Understand what recycling is and why we need to recycle (3-4 years) Show a care for the natural environments and all living things (3-4s years)	Manipulate playdough with confidence (2-3 years)
Week 6 20.05.2024	<u>Focus nursery Rhymes</u> - 5 little men in a flying space ship - Wind the bobbin up - Wheels on the bus	Key worker time Jigsaw – Relationships Trust	FMS- Dough Disco Cutting circles with scissors (3-4) GMS- Using a bat to hit a ball	Phonics Phase 1- Aspect 7 Oral Blending and  Segmenting Act out stories with props	Exploring objects relating to size, weight and capacity.	Understand the different weather we experience and what weather comes most in each season (3-4 years)	. Draw with increasing complexity (3-4 years)



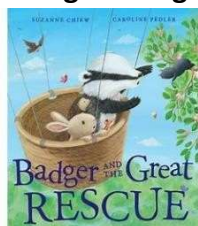
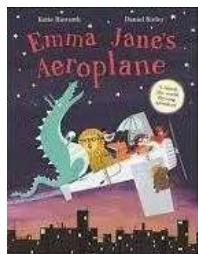
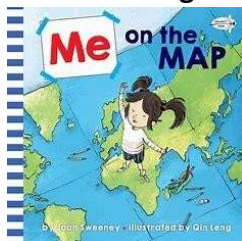
Year B- Pre School

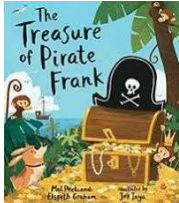
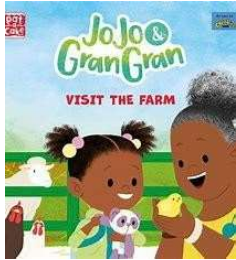
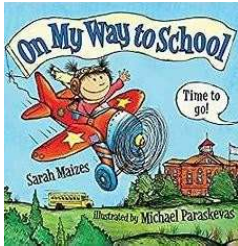
Curriculum Implementation Map 2023/2024 Summer term 2 – Lets explore

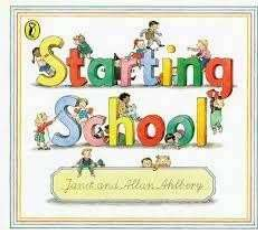
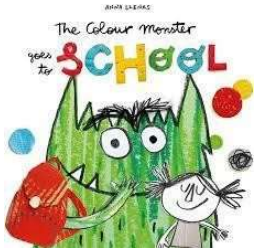
Golden Threads

(Through out the School Preschool – Year 4)

Jigsaw Changing me – Christian Beliefs- Peace RRS- British Article 6- You have the right to life and to be healthy British Values- Democracy Learning Behaviours- Talkative Parrot

	Communication and Language	Personal Social and Emotional	Physical Development	Literacy	Mathematics	Understanding the World	Expressive Art and Design
Week 1 03.06.2024	Focus nursery Rhymes - Humpty Dumpty - Are you sleeping? - Jack and Jill	Key worker time Jigsaw – Changing me – growing and changing Voting stations Tapestry sharing achievements and experiences (continuous and has been an opportunity all year)	FMS- Dough Disco Holding scissors correctly making snips (2-3s) GMS- Balance bikes	Phonics Phase 1- Aspect 7 Oral Blending and Segmenting  Acting out stories with props	Complete puzzles up to 8 pieces (2-3 years) Complete larger puzzles 24+ pieces (3-4 years)	Explore and discuss forces they can feel (3-4 years)	Manipulate playdough with confidence (2-3 years)
Week 2 10.06.2024	Focus nursery Rhymes - Humpty Dumpty - Are you sleeping? - Jack and Jill	Key worker time Jigsaw – Changing me Voting stations (continuous) Chatter bags (All year also)	FMS- Dough Disco Holding scissors correctly making snips (2-3s) GMS- Balance bikes	Phonics Phase 1- Aspect 7 Oral Blending and Segmenting  Print in the environment (2-3 years) Initial sounds in words (3- 4 years)	Counting 0-6 in everyday language (one to one principle) (2-3years) Subitising up to 5 Confidently using the 10 frame (3-4 years)	Know that people talk different languages in different countries (3-4 years)	Use loose parts to express their ideas (2-3 years) Begin to develop complex stories with small world toys (3-4 years)
Week 3 17.062024	Focus nursery Rhymes - Humpty Dumpty - Are you sleeping? - Jack and Jill	Key worker time Jigsaw – Changing me Birthdays How can we create Peace at Preschool?	FMS- Dough Disco Holding scissors correctly making snips (2-3s) GMS- Balance bikes	Phonics Phase 1- Aspect 7 Oral Blending and Segmenting  Print in the environment (2-3 years)	Counting 0-6 in everyday language (one to one principle) (2-3years) Subitising up to 5 Confidently using the 10 frame (3-4 years)	Know there are different countries in the world (2-3 years) Know there are different countries and talk about where they have visited (3-4 years)	Exploring scale (3-4 years)

				Initial sounds in words (3- 4 years)			
Week 4 24.06.2024	Focus nursery Rhymes - Humpty Dumpty - Are you sleeping? - Jack and Jill	Key worker time Jigsaw – Changing me	FMS- Dough Disco Holding pencils correctly (3-4s) GMS- Jumping Draw a person assessment – Every child to complete a self portrait	Phonics Phase 1- Aspect 7 Oral Blending and Segmenting  Print in the environment (2-3 years) Initial sounds in words (3- 4 years)	Emptying and filling jugs (2-3 years) Discuss routes and maps Using positional language (3-4 years)	Know what a map is (3-4 years) Know that things have changed over time (cars, toys etc) (3-4 years)	Exploring scale (3-4 years)
Week 5 01.07.2024	Focus nursery Rhymes - Humpty Dumpty - Are you sleeping? - Jack and Jill	Key worker time Jigsaw – Changing me Life cycles	FMS- Dough Disco Holding pencils correctly (3-4s) GMS- Jumping	Phonics Phase 1- Aspect 7 Oral Blending and Segmenting  Can recognise their name with photo (2-3 years) Can say the initial sounds in words (3-4 years)	Emptying and filling jugs (2-3 years) Counts confidently 0-10 using the one to one principle (3-4 years)	Knows a camera takes photos and can use the iPad to take photos (3-4 years) Understand where eggs and milk come from (3-4 years)	Manipulate playdough with confidence (2-3 years)
Week 6 08.07.2024	Focus nursery Rhymes - Humpty Dumpty - Are you sleeping? - Jack and Jill	Key worker time Jigsaw – Changing me What is School?	FMS- Dough Disco Holding pencils correctly (3-4s) Holding scissors correctly (2-3s) GMS- Balance bikes	Phonics Phase 1- Aspect 7 Oral Blending and Segmenting  Can say the initial sounds in words	Recognise patterns in their environment (2-3 years) Notice and correct errors in patterns (3-4 years)	Understand that different countries have different modes of transport (3-4 years)	Exploring scale (3-4 years).

Week 7 15.07.2024	Focus nursery Rhymes - Humpty Dumpty - Are you sleeping? - Jack and Jill	Key worker time Jigsaw – Changing me Worries about school?	FMS- Dough Disco Threading GMS- Jumping	Phonics Phase 1- Aspect 7 Oral Blending and Segmenting  Can say the initial sound in words	Counting 0-6 in everyday language (one to one principle) (2-3years) Linking the numeral to its cardinal value up to 10 (3-4 years)	Understand the changes coming up – Going to school (3-4 years)	Use loose parts to express their ideas (2-3 years) Begin to develop complex stories with small world toys (3-4 years)
Week 8 22.07.2024	Focus nursery Rhymes - Humpty Dumpty - Are you sleeping? - Jack and Jill	Key worker time Jigsaw – Changing me What are we excited about when thinking about School?	FMS- Dough Disco Showing a dominant hand GMS- Balance bikes	Phonics Phase 1- Aspect 7 Oral Blending and Segmenting  Can say the initial sound in words	Counting 0-6 in everyday language (one to one principle) (2-3years) Linking the numeral to its cardinal value up to 10 (3-4 years)	Understand the changes coming up – Going to school (3-4 years)	Draw with confidence (3-4 years)



Impact



	Pre School 2-4 years	Reception
Baseline Assessment	In September to highlight starting points (When child starts through the year)	In September
Learning journey	Tapestry wow moments for individual children Weekly Tapestry updates sharing photos and learning focus' Phonics floor book Curriculum floor book	-----
2 year check	When the child turns 2 years 3 months This is shared and written with parents, health visitors and other professionals if involved.	-----
Internal moderation	Tapestry assessment November March July	Assessment week Termly
Parent Evenings	Spring term 1 Summer term 2 (children who are not going to school)	Autumn term 1 Spring Term 2
Parent Hopes and Dreams for their child	In September or when the child joins throughout the year	-----
Wow moments	2 Wows and a wish Half termly on Tapestry	Class DoJo- Parent updates
External Moderation	-----	Early Learning Goals End of the year working with Somerset county council
End of year Report	School leavers	All children