



Date	Who	Detail, Timing and Venue
Fri 8 th May	Griffins parents	Celebration Assembly
Monday 12 th May	Whole School	Tulip Photography – whole class photos
Thur 14 th May	Unicorns	Swimming at Breaan Splash
Fri 15 th May	Elves Parents	Celebration Assembly
Wed 20 th May	Griffins	Class farm trip
SUMMER DATES		
Tues 2 nd Jun Mon 22 nd June	New Reception 2026 Cohort	Parent/Carer information evening 5pm Stay and Play session with Parent/carer 2.15pm
Wed 1 st July	Whole School	Transfer Day
Fri 3 rd July	Whole School	Sports Day – 9.15am on the field.
Fri 17 th July	Whole School	Yr 4 leavers Service 11.30am Yr 4 Family Picnic in Manor Gardens 12.15pm FOLS Summer Party 3pm onwards

Attendance Roundup:

Unicorns 96.1% Elves 95.4% Griffins 96.2% Phoenix 96.7% Whole: 96.1%

Class Photo Day – Tulip Photography will be coming into school on the 12th May to take class photos. Please can you let the school office know if you do not wish your child to be included in the photos. If your child doesn't attend pre-school on a Tuesday but you would like them to be included please can you come to the school hall at 9.15am. It should take no more than 15 minutes and you will need to remain with your child.

May Holiday Club – we still have spaces available for our May Holiday Club which we are running at East Brent preschool this time. The outside space there is amazing and we will be making the most of it with lots of outdoor games and activities, as well as crafts, art, Lego and free play. Booking form is attached.

Griffins class trip – Please can you remember to consent for your child to attend the farm trip, we have only had a handful of responses so far.

Digital Leaders –

This morning our digital leader team together with Mrs Pennington's guidance hosted their termly collective worship to the whole school. They talked about 'digital footprint' and how every online interaction leaves behind a trace long after we have left the computer. The children engaged fully and shared some insightful ideas and tips.

Mrs Pennington would now like to share some resources with families too. Please find attached in today's Bulletin email a copy of a 'Parenting in a digital world'. We hope you will find it useful.

If you have thoughts or concerns that you would like to discuss please do get in touch with Mrs Pennington who will be happy to support.

Useful Information

Further information can be found on our website: www.lympshamcofeacademy.co.uk

Our values
'Hope, Enjoyment, Aspiration, Respect, Thankful'

Our Christian Value this term
'Compassion'

Safeguarding
Safeguarding children is everyone's responsibility. If you are worried about a child, please email office@lympshamcofeacademy.co.uk

Designated Safeguarding Lead:
Katie Whiting

Reporting Absence
If your child is feeling unwell, please contact the school office on 01934 750473, or email using the school email address: - office@lympshamcofeacademy.co.uk
Contact must be made on each day of absence.

Lympsham CofE Academy
Rectory Way, Lympsham
Somerset, BS24 0EW
Main Office: 01934 750473
Email:
office@lympshamcofeacademy.co.uk

ATTENDANCE
Every day counts!

Expected attendance means having no more than seven days off this school year!

What Parents & Educators Need to Know about

VIOLENT CONTENT ONLINE

Around 70% of teenagers say they've seen real-life violence on social media in the past year – often from as young as primary school age. Just 6% actively seek it out; most encounter it through group chats or social media algorithms. From fights and pranks to hate speech and graphic media, exposure to violent content online is more widespread – and more harmful – than many adults realise.

WHAT ARE THE RISKS?

MENTAL HEALTH AND TRAUMA

Children and young people report feelings of anxiety, guilt, shame or fear after seeing violent content. For some, these effects may be short term, but for those with existing vulnerabilities or past trauma, the impact can be more severe. Many also feel pressured to 'laugh off' violent content to fit in with friends, even when they find it distressing.

BEHAVIOUR CHANGES

Exposure to online violence can lead to fear and avoidance behaviours – such as skipping school or staying indoors. When children see weapons used in videos, it can heighten their perception that the world is unsafe and, in rare cases, increase the likelihood they'll consider carrying a weapon themselves, such as a knife for protection.

ESCALATION AND PARTICIPATION

Violent videos often go viral quickly. What begins as an online argument can spill into real-world fights – which are sometimes filmed and shared to gain views or status. Some children even admit to sharing or creating violent content themselves to gain attention or boost their reputation.

DESENSITISATION

Older teens may become numb to violent content after years of exposure, admitting they're unlikely to report it. Younger children also tend not to report it – usually because they don't believe anything will be done or because they're afraid of being labelled a 'snitch' by their peers.

HARMFUL IDEOLOGIES

Violent content online may overlap with racist, misogynistic or otherwise extremist ideas. These messages can dehumanise others or glorify violence as a way to gain power, popularity or notoriety. Over time, this can normalise dangerous behaviours and attitudes among impressionable viewers.

DISPROPORTIONATE IMPACT

Not all children are affected equally. Those who are excluded from school, marginalised, disabled or neurodivergent are often more vulnerable to the effects of online violence. It's essential to consider wider context – including home life and access to safe spaces – when thinking about potential harm.

Advice for Parents & Educators

CREATE SUPPORTIVE SPACES

Many children feel adults are too busy or won't understand their experiences online. Take time to build trust through non-judgemental conversations about what they're seeing. If they don't want to speak to you directly, gently signpost towards trusted services they can turn to for support.

KNOW WHAT'S ILLEGAL

Some violent content is simply upsetting, while other examples may be criminal or a safeguarding matter that needs reporting. Help children understand the difference by staying informed about online laws and social media reporting procedures. A useful resource is reportharmfulcontent.com.

AVOID HARSH RESTRICTIONS

Fear of punishment is a major reason young people stay silent about violent content. Try not to overreact or threaten to take away devices. Instead, reassure children that they can speak openly and that asking for help won't get them into trouble.

UNDERSTAND TECH AND TRAUMA

Older children may already know how to block accounts or avoid triggering content. Help younger or more vulnerable children learn these tools and encourage habits that reduce exposure. Just as importantly, teach techniques that help them process distress – building resilience and emotional literacy for both online and offline life.

Useful Information

Further information can be found on our website: www.lymphamcofeacademy.co.uk