



Date	Who	Detail, Timing and Venue
Fri 1 st May	Phoenix parents	Celebration Assembly
Monday 4 th May	Whole School	Bank Holiday
Tues 5 th May	Whole School	Gladiator Visit
Thur 7 th May	Unicorns	Swimming at Brean Splash
Thur 7 th May	Reception	Vision screening
Fri 8 th May	Griffins Parents	Celebration Assembly
Tues 12 th May	Whole School	Tulip Photography – Class photos
SUMMER DATES		
Tues 2 nd Jun	New Reception 2026 Cohort	Parent/Carer information evening 5pm
Mon 22 nd June		Stay and Play session with Parent/carer 2.15pm
Wed 1 st July	Whole School	Transfer Day
Fri 3 rd July	Whole School	Sports Day – 9.15am on the field.
Fri 17 th July	Whole School	Yr 4 leavers Service 11.30am Yr 4 Family Picnic in Manor Gardens 12.15pm FOLS Summer Party 3pm onwards
Attendance Roundup:		
Unicorns 95.3% Elves 95.3% Griffins 96% Phoenix 96.6% Whole: 95.8%		

Class Photo Day – Tulip Photography will be coming into school on the 12th May to take class photos. Please can you let the school office know if you do not wish your child to be included in the photos. If your child doesn't attend pre-school on a Tuesday but you would like them to be included please can you come to the school hall at 9.15am. It should take no more than 15 minutes and you will need to remain with your child.

Year 4 Leaver Service – Further to our email regarding the leavers service on the 17th July, we can now confirm that the picnic will be in the Manor Gardens.

Wraparound request – If anyone has any hot wheels cars they no longer need we would be very grateful for them for our breakfast and after school club. Please drop them off at either pre-school or the school office. Many thanks.

Year 3 & 4 Netball – Some of our Year 3 and 4 children took part in a netball tournament at HSMS last night. The players did amazing, representing our school so brilliantly. The icing on the cake was a win for team Lympsham! We are so proud of them all. Many thanks to Mr Scriven and our families who supported.



Useful Information

Further information can be found on our website: www.lympshamcofeacademy.co.uk

Our values
'Hope, Enjoyment, Aspiration, Respect, Thankful'

Our Christian Value this term
'Compassion'

Safeguarding
Safeguarding children is everyone's responsibility. If you are worried about a child, please email office@lympshamcofeacademy.co.uk
Designated Safeguarding Lead: Katie Whiting

Reporting Absence
If your child is feeling unwell, please contact the school office on 01934 750473, or email using the school email address: - office@lympshamcofeacademy.co.uk
Contact must be made on each day of absence.

Lympsham CofE Academy
Rectory Way, Lympsham
Somerset, BS24 0EW
Main Office: 01934 750473
Email: office@lympshamcofeacademy.co.uk

ATTENDANCE
Every day counts!

Below 90%
Serious Concern. Persistent absence.

90 - 95.9%
Concern. Low attendance.

At least 96%
Expected attendance.

Expected attendance means having no more than seven days off this school year!

10 Top Tips for Respect Online: INSPIRING CHILDREN TO BUILD A BETTER DIGITAL WORLD

Our ability to communicate with anyone in the world, at any time, via the internet has grown at breakneck speed. For teachers and parents, it can feel impossible to keep up. Worrying about our young people is understandable, and not unjustified: in 2020, for example, one in five 10- to 15-year-olds experienced bullying online. Our tips highlight ways that adults can support young people's positive online behaviours: by adopting and following 'netiquette', we can show them how to avoid getting into difficulty as they learn to negotiate the continually evolving digital landscape.

WHAT IS NETIQUETTE?

Just like etiquette is a set of rules which guides and governs our interactions with others in everyday life, netiquette – etiquette on the net – is the framework which helps inform how we communicate with people **online**. The rules of engagement often aren't the same as a face-to-face meeting, so it's important that we can accurately 'read' situations in the digital world and know how to act appropriately.

1 ACCEPT DIFFERENT RULES

A lot of our interaction with others is helped by non-verbal signals like body language and facial expressions. Online, of course, many of these clues are missing. Talk to your child about why this makes misunderstandings more likely to occur in the digital world and why keeping in mind that online communication is a very different process can help to prevent difficulties from arising.

2 PRESS 'PAUSE'

It's so easy to do things quickly online that most people (adults included) habitually send or respond to messages without considering the consequences. Pushing 'the pause button' buys a young person some time while they ponder the golden rule: "Would I still say this if the other person was right front of me?" You could practise this with your child on some made-up tricky situations.

3 THE INTERNET IS ADDICTIVE

Apps and sites use sophisticated algorithms and clever marketing to keep us engaged, while notifications to our devices are designed to draw us back in. It's no wonder that people continually return to the digital world, sometimes spending long periods of time there. You and your child could trial turning off notifications on certain apps and instead agree a time to check for updates manually.

4 BEWARE THE DARK SIDE

Getting a hurtful or unhelpful comment on social media or in a group chat can make the recipient feel publicly shamed. That's painful for anyone – but especially for a young person whose status in a group is integral to their sense of identity. Encourage your child to think about the best and safest way to send a message: for example, doing it as a private message rather than a public post.

5 HARMFUL INTERACTIONS

Unfortunately, it's very easy to send a hurtful message or to spread gossip and rumours online. We all know this happens regularly. Not having to deal with actually seeing the other person's distress usually doesn't help people to make a positive decision in the moment. It's important that trusted adults help children to visualise the potential consequences and have empathy for others.

6 APPRECIATE DIFFERENCES

We're all built differently; some people are simply more emotionally sensitive than others. Young people can be particularly affected by negative online communication, such as group shaming. Even a single message (which might seem trivial at face value) can cause deep anguish. Trusted adults should be prepared to be patient and listen to any difficulties their child might have had online.

7 ACCENTUATED ANXIETY

Young people's online lives create a lot of anxiety. Messages go into a 'black hole' until someone responds, there are more reasons to compare ourselves negatively, and social media can make us feel like we're missing out. Encourage activities such as sports and hobbies to balance this out, and remember that merely blocking out thoughts (by gaming, for instance) isn't the same as relaxation.

8 PRO-SOCIAL BEHAVIOUR

A huge positive for the internet is how it helps people to feel connected and makes being kind and helpful easy to spread. When young people get involved in pro-social behaviours online, it creates a positive feedback loop which makes them feel good. Show your child examples of when you've done or said something positive online, and praise and encourage them when they do the same.

9 BE A GOOD ROLE MODEL

One of the best things we can do as trusted adults is to role model positive online behaviour. Just letting your child see that you know when it's time to put your phone away and do something more productive can set a strong example. Some families set aside particular times of the week (such as mealtimes or a family walk) where digital devices aren't allowed and conversation takes precedence.

10 SHOW COMPASSION

Mistakes can feel much bigger online, because they're so public. If a young person does or says something regrettable on the internet, it's important to support them to forgive themselves, learn any lessons and move forward positively. Even as adults, we can often stumble when learning how things work in the fast-moving digital world, so it's important to have compassion for ourselves, too.

Useful Information

Further information can be found on our website: www.lymphamcofeacademy.co.uk



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