



Date	Who	Detail, Timing and Venue
Thur 19th March	Phoenix Parents	Residential Meeting 5pm Phoenix Classroom
Fri 20th March	Elves Parents	Celebration Assembly
Fri 20th March	Whole School	Red Nose Day
Mon 23rd – 27th	Whole School	Parent Consultations
Friday 27th	Years 3+4	No football club Friday 27th
Thurs 2nd April	Whole School	9.15pm Easter Service: Families welcome
Attendance Roundup:		
Unicorns 95.3% Elves 95.3% Griffins 96.1% Phoenix 96.6% Whole: 95.8%		

Summer Term activity clubs - Clubs for the first half of the summer term are now available to book on MCAS. Reception children are now able to take part in the Monday multi skill sessions. The timetable of clubs available is attached.

Invoices - A reminder that all pre-school and wraparound invoices now need to be paid via MCAS. The payment item can be found in the menu on the left-hand side and is titled wraparound invoices. Should you have any problems, please contact the school office.

Red Nose Day – Children can wear something red to school and Miss Livingston and the house captains will be judging the silliest red nose day design. Link to our Justgiving page is below for all donations. We are unable to accept any cash donations, so please use the donations page link attached.



<https://www.justgiving.com/fundraising/rnd26-lymphsham-church-of-england-academy>

Cricket Fun Day - Please see below a poster for a cricket fun day on the 12th April to be held on the village green at Lymphsham.

School Attendance – We are thrilled to report our attendance is still about national average, however it has steadily dropped since January and as we head towards warmer weather we know this will become a further challenge. Please can we ask families to support us with ensuring their child maintains excellent attendance at school. Thank you for your support

Cricket Fun Day
Sunday 12th April
2-5pm on the Village Cricket Field

If you are between 3 and 15 years old and want to give cricket a go or just fancy some fun, then please come along and join us

Cricket Minis Trial session for 3&4 year olds plus a parent

Lots of fun games with prizes for all
Softball Games
'Haribo Shy'
(think coconut shy but with better prizes)
Diving Catches (on mats)
Cornhole Tournament

Come and meet the coaches and sign up for one of our cricket activities/teams being run this summer.
All Stars 5-8 years
Softball 8-11 years
Age Group Hard Ball Cricket U11, U13 and U15

The Pavilion Bar & Kitchen will be open as usual, serving a Bar Menu and a full range of drinks.

Free Entry Everyone Welcome

Cricket Scoring Workshops
Ever wanted to learn how to score? Workshops for parents and players will be held throughout the afternoon.

Our values
'Hope, Enjoyment, Aspiration, Respect, Thankful'

Our Christian Value this term
'Compassion'

Safeguarding

Safeguarding children is everyone's responsibility. If you are worried about a child, please email

office@lymphshamcofeacademy.co.uk

Designated Safeguarding Lead:
Katie Whiting

Reporting Absence

If your child is feeling unwell, please contact the school office on 01934 750473, or email using the school email address: -

office@lymphshamcofeacademy.co.uk

Contact must be made on each day of absence.

Lymphsham CofE Academy
Rectory Way, Lymphsham
Somerset, BS24 0EW
Main Office: 01934 750473

Email:
office@lymphshamcofeacademy.co.uk

ATTENDANCE

Every day counts!



Expected attendance means having no more than seven days off this school year!

Useful Information

Further information can be found on our website: www.lymphshamcofeacademy.co.uk

What Parents & Educators Need to Know about ONLINE TRENDS ENCOURAGING VIOLENCE

7 out of 10 teens report seeing violent content on social media, with over half of that content featuring fights involving young people. Most don't 'seek' it but are shown it through social media feeds or messaging groups. 91% of young people involved in violence have seen violent social media content. Viral trends, challenges, or 'wars' that are spread online risk encouraging violence offline, while real-world incidents may also be recorded and promoted online.

WHAT ARE THE RISKS?

ALGORITHMIC EXPOSURE

Social media platforms are designed to keep users engaged, meaning dramatic or extreme content can spread widely and quickly. Algorithms often recommend content that reflects users' past interactions. As a result, young people may see more violent material if they have viewed, commented on, or shared it before. Repeated exposure can make violent content appear frequently in their feeds without them fully understanding why.

WEAPONS AND CRIMINAL RISK

Teens exposed to high levels of real-world violence on social media sometimes report feeling an increased need to carry a weapon for 'self-protection'; however, carrying a weapon increases the risk of victimisation (harm and injury by others) for young people. In addition, carrying a weapon is a serious offence that can lead to police arrest and a criminal record.

SHARING VIOLENT CONTENT

Encouraging or assisting an offence is a crime in the UK, including via social media, and can lead to arrest. This means sharing, forwarding, or reposting violent content carries a risk for young people too. Showing examples of content to a trusted adult is appropriate, but young people should take care not to further spread violent material by posting it online or sharing it within large messaging groups.

FEAR, ANXIETY, AND MARGINALISATION

Research shows young people's emotional wellbeing can be negatively impacted by repeated exposure to violent online content, especially when it depicts 'real-world' violence (as opposed to fictional depictions in games or films). Posts featuring weapons, threats, attacks, and fights – or content that appears to glorify gang activity – can increase feelings of anxiety or fear among young people. Material that encourages violence targeting people because of their identity, such as their nationality or religion, can also create disproportionate harm for children belonging to those groups.

AVOIDANCE AND ISOLATION

Real-world violence on social media can increase young people's belief that their local communities – or the 'outside world' more generally – are unsafe places. This can result in avoidant and isolating behaviours, which may negatively affect their wellbeing. As well as feeling fearful of others, teens also report feeling judged for spending time together in large groups, which may affect their social interactions and leisure time.

Advice for Parents & Educators

STAY INFORMED

Stay alert for updates from police, schools, or local authorities, and follow the advice provided. Be cautious about unofficial accounts, fake content, and misinformation, which can spread quickly online or in chat groups. Ensure you get accurate information from trusted sources and encourage young people to do the same. Remind them never to share violent content online and to speak to a trusted adult instead.

DISCUSS SOCIAL MEDIA

Encourage young people to talk about the content they see online and the effect it can have. This can be an opportunity to discuss topics such as misinformation, AI-generated material, the attention economy, and algorithms, helping them understand how and why extreme content can spread online. Explore tools available to block, report, and remove harmful content, and signpost where to get support and advice, such as reportharmfulcontent.com.

TALK CRIME AND SAFETY

In most of the UK, the age of criminal responsibility is 10 (12 in Scotland). This means there can be serious criminal consequences for carrying a weapon, taking part in violence, or filming or sharing violent content. Discuss the law with young people alongside practical safety strategies. Ask questions such as: "What could you do if you feel unsafe?" Work together on action plans and remind them they can contact a trusted adult or the police if they witness or experience violence.

ENCOURAGE POSITIVE ACTION

Focus on strengthening young people's positive experiences both online and within their local communities. Discuss strategies to reduce negative social media effects, such as time limits, unfollowing certain accounts, or taking breaks from apps. Encourage offline activities such as spending time with friends, visiting local places, and taking part in hobbies that bring them joy, purpose, and connection. Remind them they can seek support with any concerns at any time via childline.org.uk.

Meet Our Expert

Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in media law, online safety, and young people. Her PhD investigates youth understandings of criminal and legal risks in a digital context. She works in schools to provide award-winning education on the criminal, legal, and ethical considerations of rapidly advancing technologies.



#WakeUpWednesday

The National College

See full reference list on our website

X @wake_up_weds

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Useful Information

Further information can be found on our website: www.lymphamcofeacademy.co.uk



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SEND White Paper

Parent Information Event



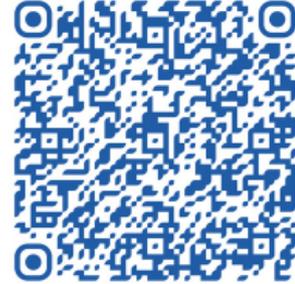
Date: Tuesday 24th March



Online (via Microsoft)



Time: 6:30pm



We're delighted to welcome Polly Kerr, Head of Education Law at Simpson Millar, who will guide us through the **SEND White Paper** and what it means for families.

Polly will break down the proposals and explore what could be the most significant changes to the SEND system in over a decade.

She'll discuss both the legal and practical implications for:

- Children and young people
- Parent carers
- Schools and settings
- Local authorities

There will be a Q & A function in this webinar for Questions



Somerset Parent Carer Forum C.I.C



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Useful Information

Further information can be found on our website: www.lympshamcofeacademy.co.uk



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