

Programme of Inquiry Planner

Class: Unicorns		Year Group: Reception		Academic Year: 2024 - 2025		
Theme	Humankind and Ourselves	Culture and Diversity	Community and Citizenship	Exploration and Discovery	Expression and Creativity	Humankind and Ourselves
	Inquiry into the laws governing the natural world, the dynamic interplay between the natural realm (encompassing physical and biological aspects) and human communities, the application of scientific principles by humans and the repercussions of scientific and technological progress on both the society and the environment.	Inquiry into understanding human connections spanning families, friends, communities, and cultures, exploring rights and duties and pondering the essence of humanity.	Inquiry into the ethical considerations surrounding rights and obligations in the endeavours to equitably distribute limited resources among humans and other living entities, the dynamics of communities and the connections within and between them, the attainment of fair access to opportunities, and the promotion of peace and resolution of conflicts.	Inquiry into our sense of location within space and time, individual life narratives, the concept of home and the journeys we embark upon, the remarkable discoveries, expeditions, and movements of humanity, and the intricate ties and interdependences between individuals and societies, viewed from both local and global vantage points.	Inquiry into the methods by which we uncover and convey thoughts, emotions, the natural world, culture, convictions, and principles; the strategies through which we ponder, expand and take pleasure in our creativity; our recognition of the aesthetic.	Inquiry into oneself, examining beliefs and values, assessing personal well-being encompassing physical, mental, social, and spiritual aspects.
	Inquiry into the laws governing the natural realm.	Inquiry into understanding human connections spanning families.	Inquiry into the ethical considerations surrounding rights in the endeavours to equitably distribute limited resources.	Inquiry into our sense of location within space and time and individual life narratives.	Inquiry into the methods by which we uncover and convey thoughts.	Inquiry into one's self, examining beliefs and values
Inquiry Title	Marvellous me	Traditions	New Year, healthy me	Ready, Steady Grow	Postcards	It's Our World
Key Concepts	Responsibility Change Form	Perspective Connection Responsibility	Causation Reflection Connection	Change Causation Responsibility	Connection Form Change	Perspective Change Form
Related Concepts	Connection Cycles Survival	Values Consequences Resources	Purpose Progress community	Transformation Cycles Structure	Discovery Properties Movement	Communication Ownership Interaction
Lines of Inquiry	<ul style="list-style-type: none"> • What makes me, me? (connection) • Are all families the same? (cycle) • Why is a healthy lifestyle important? (survival) 	<ul style="list-style-type: none"> • What Traditions connect us? • What does it mean to be responsible? • How can we understand and celebrate different views and religions? 	<ul style="list-style-type: none"> • On reflection, how can we be the best version of ourselves this year? • How do the people around the world welcome the New Year and how does this differ from us? 	<ul style="list-style-type: none"> • How do seeds transform? • How can we be responsible for our world? • What do different Farmers grow? 	<ul style="list-style-type: none"> • How can we discover new places? • How does transport change over time? • Do we always travel in the same way? 	<ul style="list-style-type: none"> • Are all countries in the UK the same? • How do we look after our area? • How can we learn from one another?

			<ul style="list-style-type: none"> How does our Christian community mark different points in the year? 			
Core Text						
Action	Grandparents Day 2.10.24 Invite grandparents into school.	Christmas boxes/presents	Resolutions	Planting and growing	Send Postcards to another school	Litter pick
Interleaving Subjects	Knowledge and understanding of the world, Expressive art and design, Personal Social and Emotional, Communication and Language	Knowledge and Understanding of the World, Expressive Art and Design, Communication and Language	Mathematics, Understanding of the World, Communication and Language	Knowledge and Understanding of the World, Mathematics, Literacy, Communication and Language, Expressive Art and Design	Literacy, Personal Social and Emotional, Knowledge and Understanding of the World. Mathematics, Physical Development	Literacy, Personal Social and Emotional, Knowledge and Understanding of the World. Mathematics, Physical Development
Discrete Subjects	Literacy, Mathematics, Physical development	Personal Social and Emotional Development, Physical Development, Literacy, Mathematics	Expressive Art and Design, Literacy, Expressive art and Design, Physical Development, PSE	Physical Development, PSE	Expressive Art and Design, Communication and Language	Expressive Art and Design, Communication and Language

