
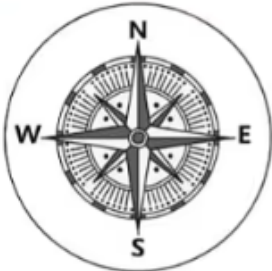





Explorers Knowledge Organiser		
<b>Lines of Inquiry:</b> <ul style="list-style-type: none"> <li>• What is it like to walk around Lympsham?</li> <li>• What makes a community?</li> </ul>	<b>Year Group:</b> 2	<b>Main Foci:</b> Geography and History

What should I already know?
Name of country and continent in which we live
Human and physical features
Understanding of past and present

Vocabulary	
village	Small group of houses or buildings usually in the countryside.
town	A place where people live and work. There may be shops, places to worship, leisure facilities and schools. Bigger than a <b>village</b> but smaller than a <b>city</b> .
city	A large town, usually has a cathedral
country	Land that is controlled by a single government. We are in the country of <b>England</b> , part of the <b>United Kingdom</b> .
map	Can be drawings or models. They can help you find where you are and where you are going.
compass	Used to find out which direction you are facing. It has four main points: north, east, south and west.
heroine	A woman or girl who is admired for her courage and outstanding achievements

Key images		
aerial photograph of Lympsham school 	compass 	Grace Darling 

What will I know by the end of the unit?
<ul style="list-style-type: none"> <li>• I can use aerial photographs and plan perspectives of the local area to recognise basic human and physical features</li> <li>• I can use simple compass directions (North, South, East and West) and locational and directional language (near and far; left and right)</li> <li>• I can devise a simple map and use basic symbols in a key</li> <li>• I can explain why Grace Darling is remembered as a significant person from the past</li> </ul>