

# Unit of Inquiry Planner

Class: Unicorns		Year Group: R and 1		Academic Year: 2025 - 2026		
<b>Theme</b>	<b>Humankind and Ourselves</b>  (7 weeks)	<b>Culture and Diversity</b>  (7 weeks)	<b>Community and Citizenship</b>  (6 weeks)	<b>Expression and Creativity</b>  (6 weeks)	<b>Exploration and Discovery</b>  (5 weeks)	<b>Humankind and Ourselves</b>  (7 weeks)
	Inquiry into the laws governing the natural world, the dynamic interplay between the natural realm (encompassing physical and biological aspects) and human communities, the application of scientific principles by humans and the repercussions of scientific and technological progress on both the society and the environment.	Inquiry into understanding human connections spanning families, friends, communities, and cultures, exploring rights and duties and pondering the essence of humanity.	Inquiry into the ethical considerations surrounding rights and obligations in the endeavours to equitably distribute limited resources among humans and other living entities, the dynamics of communities and the connections within and between them, the attainment of fair access to opportunities, and the promotion of peace and resolution of conflicts.	Inquiry into the methods by which we uncover and convey thoughts, emotions, the natural world, culture, convictions, and principles; the strategies through which we ponder, expand and take pleasure in our creativity; our recognition of the aesthetic.	Inquiry into our sense of location within space and time, individual life narratives, the concept of home and the journeys we embark upon, the remarkable discoveries, expeditions, and movements of humanity, and the intricate ties and interdependences between individuals and societies, viewed from both local and global vantage points.	Inquiry into oneself, examining beliefs and values, assessing personal well-being encompassing physical, mental, social, and spiritual aspects.
<b>Inquiry Title</b>	<b>That's Life</b>	<b>Big Dreams</b>	<b>Communities</b>	<b>Engineers</b>	<b>Explorers</b>	<b>Eco-warriors</b>
<b>Key Concepts</b>	Change Causation Connection	Causation Perspective Connection	Responsibility Connection Perspective	Form Change Reflection	Reflection Change Function	Form Function Responsibility
<b>Related Concepts</b>	Systems Well-being  Classification Survival  Processes Comparison	Rights Development  Comparison  Energy Well-being	Ecosystem Classification  Interdependence Interaction Processes  Conservation Sustainability	Information Properties  Purpose Invention  History Transformation	Citizenship Transformation  Location Community	Structure  Cycles Stages Analysis  Probability  Ownership

Lines of Inquiry	What am I made of? How is my body connected to the senses? What happens in Autumn?	Why are rights important? How does Bridgwater carnival compare to Rio carnival?	Are all animals the same? What communities am I part of?	What is it made of? Which materials shall I use? How have toys changed?	What is it like to walk around Lympsham? Where is the beach? Who was Grace Darling?	Is it a plant? What stages do plants go through? How can I help the world?
Core Text	Brown Bear, Brown Bear Hello Autumn The Very Helpful Hedgehog	Malala's Magic Pencil  Carnival Girl		The repair shop Iggy Peck Architect	A place called home?	
Y1 science History Geography	Body parts and senses  Seasons Identify seasonal and daily weather patterns – link to global warming	Significant ind exploring rights - Malala Yousafzai  Place Knowledge - Somerset v Rio carnival	animal groups  carnivore, etc...	Distinguish between an object and the material from which it is made  Identify and name a variety of everyday materials  Describe the simple physical properties of a variety of everyday materials, compare and group  Changes in living memory (toys, cars etc)	History – sig ind Grace Darling Beaches past and present  Local Geography - Use simple compass directions - Devise a simple map - Human /physical  seasons	Identify and name plants  Identify and describe the basic structure of a plant
Action	We the Curious		Zoo? Noah's Ark?		Beach visit?	Carymoor
Interleaving Subjects	PSHE Being Me in My World Music (sound link to senses)	PSHE Celebrating Difference		Music (Timbre – wood, metal etc.)		PSHE Changing Me
Discrete Subjects	RE Creation, computing Maths	RE, PSHE, computing Maths	RE, PSHE Dreams and Goals, computing, Maths	RE, PSHE Healthy Me, computing, Maths	RE, PSHE Relationships, computing, Maths	RE Judaism, computing Maths