



The power of stories expressing culture - knowledge organiser

Lines of Inquiry: How location can affect development of a culture How stories can express cultures beliefs How stories from the past can influence the future	Year Group: 4	Main Foci: History, science and art/ DT
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What should I already know?	Vocabulary	
We will be recap- ping our prior knowledge of Egyptians taught in Year 2, building upon it and going into more depth.	Afterlife	Continuing to exist after death.
Egypt is a coun- try located on the continent of Africa.	Mummification	The process of preserving or embalming a dead body after death.
Pharaohs ruled and were mummi- fied then put into sarcophaguses.	Embalming	The process of preserving a body by delaying the natural affects of death.
Egyptians built the pyramids as tombs for Phar- aohs.	Sarcophagus	A coffin usually decorated with sculpture or inscriptions and associated with ancient civilisations.
	Obelisk	A tall stone column with four sloping sides and a pointed top.
	Scarab	A large beetle regarded as sacred in ancient Egypt.
	Papyrus	Similar to thick paper, used in ancient times to write on.
	Inundation	Being flooded with water.
	Shaduf	A mechanism for raising water.

Images



What will I know by the end of the unit? The significance of the River Nile. The process of mummification and assessing different states of matter. The importance of Gods and Goddesses within Egyptian religion and how this shaped their culture. How the Egyptians have impacted our lives today.	Careers Archaeologist Egyptologist Embalmer Writer Artist Scientist
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