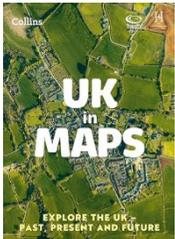
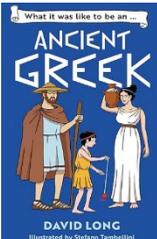
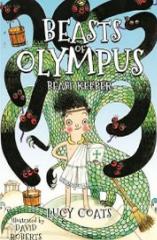
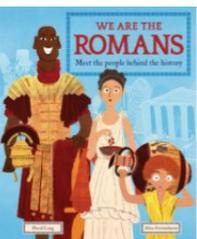
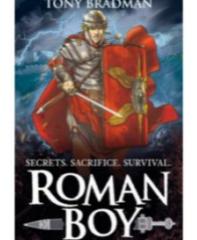
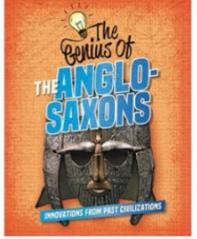
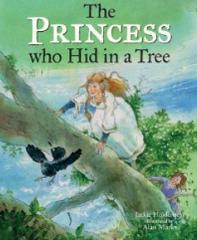
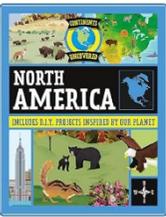
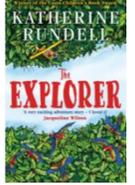


Programme of Inquiry Planner -Lympsham Phoenix Y4 (Long Term)

Class: Phoenix		Year Group: 4			Academic Year: 2025 - 2026	
Theme	Humankind and Ourselves	Culture and Diversity	Community and Citizenship	Exploration and Discovery	Expression and Creativity	Humankind and Ourselves
Summary	Inquiry into the laws governing the natural world, the dynamic interplay between the natural realm (encompassing physical and biological aspects) and human communities, the application of scientific principles by humans and the repercussions of scientific and technological progress on both the society and the environment.	Inquiry into understanding human connections spanning families, friends, communities, and cultures, exploring rights and duties and pondering the essence of humanity.	Inquiry into the ethical considerations surrounding rights and obligations in the endeavours to equitably distribute limited resources among humans and other living entities, the dynamics of communities and the connections within and between them, the attainment of fair access to opportunities, and the promotion of peace and resolution of conflicts.	Inquiry into our sense of location within space and time, individual life narratives, the concept of home and the journeys we embark upon, the remarkable discoveries, expeditions, and movements of humanity, and the intricate ties and interdependences between individuals and societies, viewed from both local and global vantage points.	Inquiry into the methods by which we uncover and convey thoughts, emotions, the natural world, culture, convictions, and principles; the strategies through which we ponder, expand and take pleasure in our creativity; our recognition of the aesthetic.	Inquiry into oneself, examining beliefs and values, assessing personal well-being encompassing physical, mental, social, and spiritual aspects.
Y4 summary	Inquiry into the repercussions of scientific and technological progress on society.	Inquiry into understanding human connections exploring rights and duties.	Inquiry into the attainment of fair access to opportunities.	Inquiry into our sense of location within space and time and movements of humanity.	Inquiry into the strategies through which we ponder, expand, and take pleasure in our creativity.	Inquiry into one's self, examining beliefs and values, assessing personal well-being encompassing physical, mental, social, and spiritual aspects.
Inquiry Title	Where in the World Are We?	Gods, Games and Great Ideas	Rome Wasn't Built in a Day	Invaders and Settlers	Skyscrapers to Small Towns	Secrets of the Amazon
Key Concepts	Function (How does it work?) Connection (How is it connected to other things?) Causation (Why is it like it is?)	Causation (Why is it like it is?) Perspective (What are the points of view?) Function (How does it work?)	Form (What is it like?) Change (How is it changing?) Connection (How is it connected to other things?)	Change (How is it changing?) Perspective (What are the points of view?) Reflection (how do we know?)	Causation (why is it like it is?) Form (What is it like?) Responsibility (What is our responsibility?)	Change (How is it changing?) Reflection (how do we know?) Responsibility (What is our responsibility?)
3 Lines of Inquiry	How do people use the local area? (function) What does fieldwork tell us about the local area? (connection) Materials can be grouped by their state of matter (causation)	Religion, culture and myths played a central role in Ancient Greek life (causation) How did Athenians and Spartans view each other? (perspective) How did the function of Greek democracy compare to government systems we know	What was the structure of Roman society? (form) What connections can we find between Roman innovations and modern life in Britain? (connection) What caused the decline and fall of the Roman Empire? (change)	How did life in Britain change after the arrival of the Anglo-Saxons? (change) Beliefs and traditions shape land use and settlements (perspective) What can we learn from Anglo-Saxon daily life? (reflection)	Differences between rural and urban areas across North America (causation) Physical features shape the land and influence people's lives in North America (form) What choices can we make about diet and	How have Southern American cultures and settlements changed through contact with other parts of the world? (change) What can we learn from Southern American culture about living in

		today? (function)			hygiene to keep teeth healthy? (responsibility)	harmony with nature? (reflection) What responsibilities do people have to protect the Amazon? (responsibility)
Core Text/s	UK in Maps by Stephen Scoffham The Baker by the Sea by Paula White	What it was like to be Ancient Greek by David Long Beasts of Olympus by Lucy Coats	We Are the Romans: Meet the People Behind the History by David Long and Allen Fatimaharan Roman Boy by Tony Bradman	The Genius of the Anglo-Saxons by Izzy Howell The Princess who Hid in a Tree by Jackie Holderness and Alan Marks	North America by Rob Colson	The Explorer by Katherine Rundell There's a Rang-Tan in My Bedroom by James Sellick The Great Kapok Tree by Lynne Cherry
	 	 	 	 		  
Action	Design our own city considering the most appropriate materials	Compose our own short piece of music inspired by Greek culture	Lead a debate exploring multiple causes of the fall of the Roman Empire	Create an Anglo-Saxon style feast and link it to digestion	Create a presentation on how we can protect National Parks	Design and create a fundraiser for the Rainforest Trust
Interleaving Subjects	Science History Geography Art/DT	Science Geography History RE Art/DT	Science History Geography Art/DT	Science History Geography RE DT	Science Geography Art	Science Geography Art/DT
Inquiry through Science	States of matter	Sound	Electricity	Animals and humans Digestion	Animals and humans Teeth	Living things and classification
Inquiry through	Local history study Local area	Ancient Greeks Europe - Greece	Ancient Romans Earthquakes	Anglo-Saxons United Kingdom	North America Latitude	South America Tropics of Cancer

