

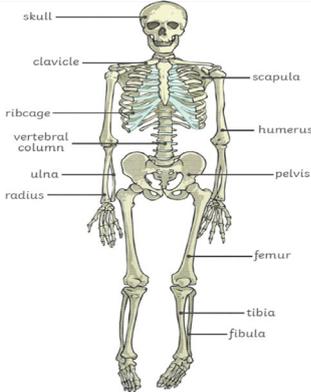


Y3 Knowledge Organiser Who we are – independently and together		Humankind and Ourselves
Lines of Inquiry: <ul style="list-style-type: none"> What shapes our identity? (PSHE, Science, ART) What do I / we enjoy? 	<ul style="list-style-type: none"> How all humans share a common humanity whilst belief and values vary (PSHE, RE, Geography) Perspective (What are the points of view?) 	Main Foci: Science- Movement & nutrition Art- Portraits and cartoon sketches PSHE- Changing Me Geography/ History- local study

What should I already know?	Vocabulary	
Geographical key knowledge <ul style="list-style-type: none"> The United Kingdom includes England, Scotland, Wales and Northern Ireland. Each country in the UK has a capital city: London (England), Edinburgh (Scotland), Cardiff (Wales) and Belfast (Northern Ireland). The UK has many physical features, including mountain ranges, rivers and coastlines. 	Physical geography	
	development	how places and communities change
	industry	the production of goods (such as cars) or services (such as tourism or entertainment)
	sustainable development	change that respects the natural environment and doesn't harm future generations
	rural	characteristic of the countryside
	urban	characteristic of towns or cities

What I should know by the end of the unit?	 
<ul style="list-style-type: none"> The difference between physical and human geography. Name physical and human features of my local area Use fieldwork to observe, measure and record these features Identify key topographical features and recognise how land-use has changed over time 	

What should I already know?	<ul style="list-style-type: none"> Animals can be grouped into vertebrates and invertebrates. Animals can be grouped into carnivores, herbivores and omnivores. Name the five senses and the associated body parts Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense	Movement Respiration Sensitivity Growth Reproduction Excretion Nutrition	MRS GREN 
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What I should know by the end of the unit?	<ul style="list-style-type: none"> Animals including humans get nutrition from what they eat Humans and some other animals have skeletons and muscles for support, protection and movement. Name some common bones Say what a nutritional diet may include for different needs Say what it means to be alive 	<table border="1"> <tr><td>healthy</td><td>Is in good physical and mental condition</td></tr> <tr><td>nutrients</td><td>Substances that living things need to stay alive and healthy</td></tr> <tr><td>energy</td><td>Strength to be able to move and grow</td></tr> <tr><td>Saturated fats</td><td>Types of fats, considered to be less healthy, that should only be eaten in small amounts</td></tr> <tr><td>unsaturated fats</td><td>Fats that give you energy, vitamins and minerals</td></tr> <tr><td>carbohydrates</td><td>Sugar molecules -one of three main nutrients found in foods and drinks</td></tr> <tr><td>protein</td><td>Helps your body repair cells and make new ones.</td></tr> <tr><td>fibre</td><td>Made up of the indigestible parts or compounds of plants,</td></tr> <tr><td>vitamins</td><td>A nutrient that the body needs in small amounts to function and stay healthy.</td></tr> <tr><td>minerals</td><td>Elements in foods that our bodies need to develop and function normally</td></tr> </table>	healthy	Is in good physical and mental condition	nutrients	Substances that living things need to stay alive and healthy	energy	Strength to be able to move and grow	Saturated fats	Types of fats, considered to be less healthy, that should only be eaten in small amounts	unsaturated fats	Fats that give you energy, vitamins and minerals	carbohydrates	Sugar molecules -one of three main nutrients found in foods and drinks	protein	Helps your body repair cells and make new ones.	fibre	Made up of the indigestible parts or compounds of plants,	vitamins	A nutrient that the body needs in small amounts to function and stay healthy.	minerals	Elements in foods that our bodies need to develop and function normally
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Autumn 1 2025- Dates for your diary

Thursday 4th September - Children back to school

Wednesday 24th September – Griffins class Parent Information sessions-5pm

Friday 17th October 13.00 - Flu Vaccines

Tuesday 21st October- Harvest Service @ St Christopher's -9.15am All welcome

Friday 24th October - INSET day (end of Autumn Term 1)

Monday 3rd November - Back to school

Thursday 6th November - 4th December Griffins swimming at Brean Splash

Wednesday 12th November- Year 3 & 4 Mosque visit

Monday 10th-Friday-21st November –Assessment Weeks for all year groups

Monday 24th -27th November- Parent Consultation Week

Tuesday 18th November - School photos

Tuesday 9th December- School Trip to the Pantomime

(Thursday 11th and Friday 12th December - Elves & Unicorns Nativity-Performances @ 2pm)

Monday 15th & Tuesday 16th December - Griffins & Phoenix Nativity Performances @ 2pm

Tuesday 16th December- Carols at the Queens, Bleadon

Friday 19th December - End of Autumn Term 2