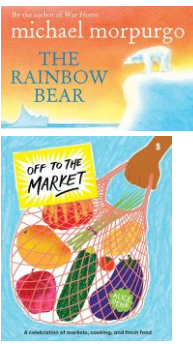
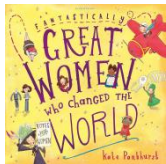
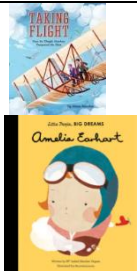


Programme of Inquiry Planner

Class: Elves		Year Group: 1 and 2		Academic Year: 2026 - 2027		
Theme	Humankind and Ourselves	Culture and Diversity	Community and Citizenship	Exploration and Discovery	Expression and Creativity	Humankind and Ourselves
	Inquiry into the laws governing the natural world, the dynamic interplay between the natural realm (encompassing physical and biological aspects) and human communities, the application of scientific principles by humans and the repercussions of scientific and technological progress on both the society and the environment.	Inquiry into understanding human connections spanning families, friends, communities, and cultures, exploring rights and duties and pondering the essence of humanity.	Inquiry into the ethical considerations surrounding rights and obligations in the endeavours to equitably distribute limited resources among humans and other living entities, the dynamics of communities and the connections within and between them, the attainment of fair access to opportunities, and the promotion of peace and resolution of conflicts.	Inquiry into our sense of location within space and time, individual life narratives, the concept of home and the journeys we embark upon, the remarkable discoveries, expeditions, and movements of humanity, and the intricate ties and interdependences between individuals and societies, viewed from both local and global vantage points.	Inquiry into the methods by which we uncover and convey thoughts, emotions, the natural world, culture, convictions, and principles; the strategies through which we ponder, expand and take pleasure in our creativity; our recognition of the aesthetic.	Inquiry into oneself, examining beliefs and values, assessing personal well-being encompassing physical, mental, social, and spiritual aspects.
Inquiry Title	Animal Adventures	Little People, Big Dreams	Big Ideas	Globetrotters	Growing in the UK	It's Our World
Key Concepts	Responsibility Change Form	Perspective Connection Causation	Function Reflection Responsibility	Causation Form Perspective	Change Function Form	Connection Change Responsibility
Related Concepts	Connection Cycles Survival	Values Consequences Resources	Purpose Progress community	Discovery Location Lifestyle	Transformation Resources Structure	Interaction Communication Ownership
Lines of Inquiry	How does my habitat help me?	How have things improved as a result of the past?	How has air travel progressed?	What is the world made up of?	What is the structure of the U.K?	- What's it made of? - How can we

	- What is on my plate? - Do all animals need the same resources?	- How do I look after my wellbeing? - What resources are needed for survival?	How have people achieved their dreams?	- What are the locations of hot and cold areas in the world? - How do lifestyles differ around the world?	- What are the uses of plants? - What transformation occurs in plants?	- take ownership and help our world? - How are different objects' materials suitable for the job?
Core Text		Little People, Big Dreams 			 Jack and the Beanstalk	
Science Year 1 Year 2	animal groups carnivore, etc... Habitats / microhabitats Sources of food and food chains Seasons	Body parts and senses Living, dead, never alive Basic needs of survival Importance for humans of exercise, food, and hygiene.			Identify and name plants Identify and describe the basic structure of a plant Lifecycles observe and describe how seeds and bulbs grow into mature plants What a plant needs	Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials Describe the simple physical properties of a variety of everyday materials, compare and group.

						Compare suitability of materials How materials change
History / Geography		Significant person <i>Florence Nightingale</i> <i>Mary Seacole</i>	Significant events/people <i>Amelia Earhart</i> <i>Wright brothers</i> <i>Bessy Coleman</i>	Continents and oceans Hot and cold areas	UK geography	Sustainability
Action	Bristol zoo?	Visitor? – nurse, doctor, sports coach, chef?	Aerospace museum?	Continent party – field	Planting in the Elves Garden Travel around the uk day	Comple Cope
Interleaving Subjects	Science, PSHE, Music, Art, English, RE	Science, History, DT, Art, English	History, PSHE, Art, English	Science, Geography, Art, Music, English	Geography, Art, English	Science, PSHE, Music, DT, Art, English
Discrete Subjects	Maths, PE, computing, RE	Maths, RE, Music, PE, computing	Maths, RE, Music, PE, computing	Maths, RE, PE, computing	Maths, RE, Music, PE, computing	Maths, RE, PE, computing