



## Geography Rationale and Coverage

### **Intent:**

- ❖ All children to enjoy the teaching of and learning about Geography, irrespective of ability
- ❖ All children receive quality first teaching standards which suit their needs and abilities
- ❖ All children to develop their knowledge, interest and curiosity of the world around them
- ❖ Lessons are carefully planned so that children can build on their geographical vocabulary, map skills and geographical facts and to provide opportunities for consolidation, challenge and variety

### **Implementation:**

- ✓ Give children regular opportunities to use and practise skills learnt in Geography lessons in other lessons such as Maths, History, Science and R.E
- ✓ Use engaging and positive language which encourages the children to try their best
- ✓ Equip and resource each class with the necessary aids to support all learners
- ✓ Use high quality teaching strategies to plan and differentiate tasks to meet the needs of all learners
- ✓ Provide opportunities for extended learning to be achieved at home through the support of parent participation
- ✓ In every lesson provide opportunities to revisit and consolidate their prior learning
- ✓ Provide opportunities to apply their geographical skills by exploring the local environment (Brent Knoll, the beach, Comple Copse, welly walks).

Our geographical teaching starts as young as our Pre-School children where they discuss the direct world around them. As the children progress into KS1, they begin to use maps, compasses and recognise physical and human features within our local area.

In KS2, our children further develop their map reading skills as well as using globes, atlases and digital mapping to locate continents, countries and cities around the world.

### **Impact**

The children are encouraged to use their knowledge to make links across all areas of their learning so that they are able to develop a whole sense of the world in which they live. Through our carefully planned lessons, the children will be able to improve their inquiry skills and will have an inquisitiveness and respect for the world in which they live. All children can speak confidently to express themselves and their opinions on how they can make a positive commitment to the environment and the future of their planet. The impact of our Geography curriculum is measured in a variety of ways: questioning during lesson time, conferencing and editing of children's written work, listening to child-led discussion and end of unit quizzes.